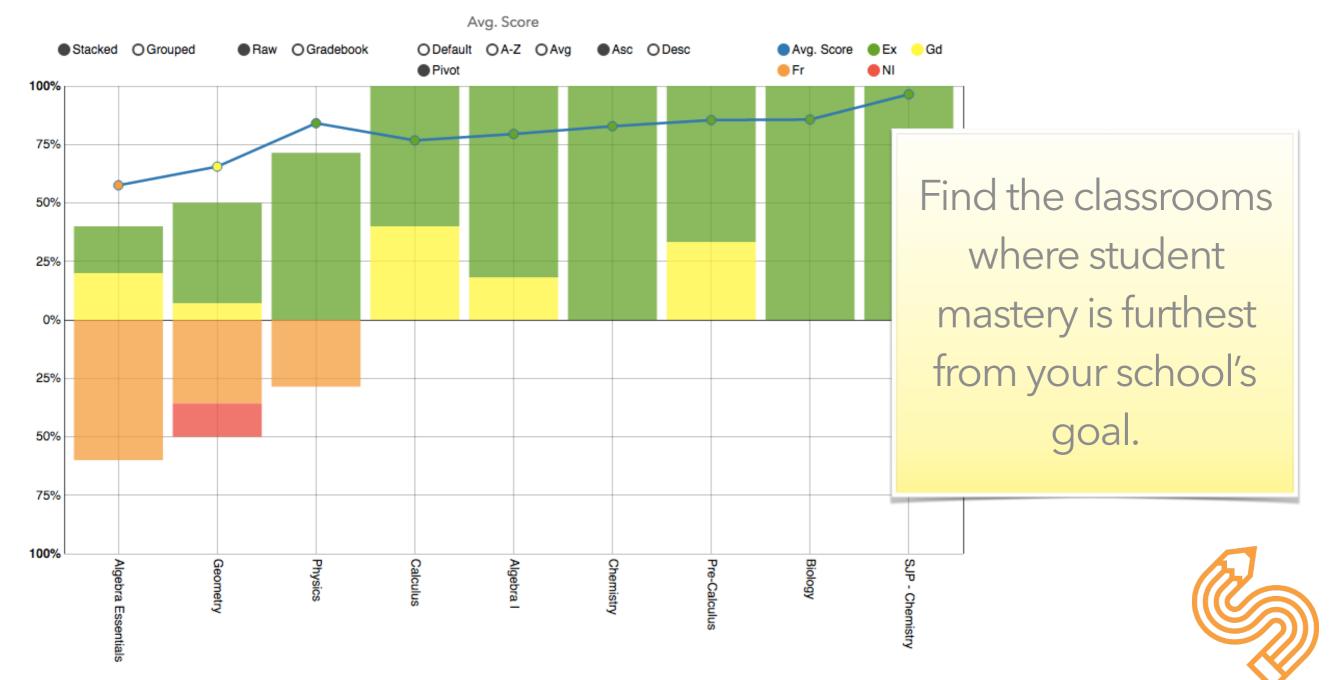


# Reporting & Dashboards

# Daily Goal Mastery

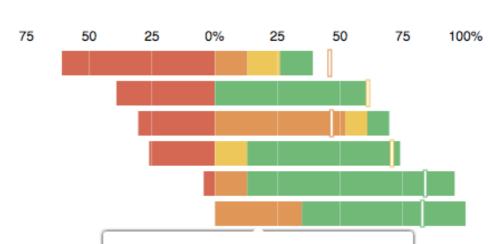
#### STEM Exit Tickets by % Good and Above



## Standards Mastery

100%

BOA301 Add fractions NCP501 Lowest common multiple BOA101 Simple computations of rationals NCP201 Recognize reduced fractions NCP401 Determine common factors NCP502 Compare fractions



Detailed analysis by standard, question, distractor, or student. NCP502 Compare fractions

83% Average for all Scholars (Excellent) 50% Average for Fair-level Scholars 35% Scholars at Fair level 100% Scholars at Fair and Above

Question(s): 25, 26

#### 50

- Glen Fowler
- Jacqueline Smith
- Jaime Baker
- Jane Reid
- Louise Hale
- Nathan Watson
- Penny Richardson
- Timothy Green



## School-wide Dashboard

GROUP		FROM	то	то			
All grade levels	×	08/11/2014 🛅	10/09/2014	1			

#### All Grade Levels

#### \* Download

	S	cholars				1	Detentions		De	emerits	Instructional	Merits		Absences		Failing	GPA
Grade	Female	Male	Total	Attendance	To	Serve	Earned	Scholars	This Period	Weekly Average	Minutes Lost	Daily Average	AU This Period	OSS This Period	OSS Total	Courses	Q1
9th	71	81	152	98%		20	673	7	8,797	1,071	2:01	\$11.41	78	0	0	257	2.30
10th	60	51	111	97%		54	700	9	9,035	1,102	0:19	\$8.76	76	0	0	171	2.16
11th	52	39	91	96%		7	237	3	3,378	412	1:11	\$8.34	78	0	0	128	2.23
12th	54	48	102	97%		3	111	2	1,713	209	4:04	\$8.19	77	0	0	115	2.39
Total (4)	237	219	456			84	1,721	21	22,923					0	0	671	
Average	59	55	114	97%		21	430	5	5,731					0	0	168	2.27

Attendance, behavior, and grades across the entire school.



## Advisory Dashboard

#### All 9th Grade Advisories

± Download

		S	cholars				Detentions	;	Den	nerits	Instructional	Merits		Absences		Failing	GPA
Advisory	Grade	Female	Male	Total	Attendance	To Serve	Earned	Scholars	This Period	Weekly Average	Minutes Lost	Daily Average	AU This Period	OSS This Period	OSS Total	Courses	Q1
Bard Raptors	9th	0	12	12	98%	9	112	1	1,416	173	0:00	\$9.71	5	0	0	19	2.10
Chicago Phoenix	9th	0	15	15	98%	1	79	1	1,021	125	0:30	\$12.06	13	0	0	23	2.46
Florida Atlantic	9th	0	14	14	98%	2	73	1	956	117	0:00	\$10.86	5	0	0	32	1.73
Harvard College	9th	11	0	11	97%	1	16	1	227	28	1:31	\$11.69	3	0	0	14	2.50
Lady Tigers	9th	14	0	14	97%	0	47	0	639	78	0:00	\$10.63	5	0	0	20	2.92
Penn State	9th	11	0	11	96%	1	18	1	294	35	0:00	\$12.49	12	0	0	18	2.36
Sewanee	9th	13	0	13	98%	0	30	0	4					0	0	21	2.23
Syracuse	9th	11	0	11	96%	0	25	0	3					0	0	14	2.74
Tulane 18	9th	0	13	13	98%	0	83	0	1,0	Dr	ill do	wp ir	oto	0	0	29	1.63
UCLA	9th	11	0	11	97%	5	47	1	6			VVIIII	110	0	0	23	2.07
Uga	9th	0	14	14	98%	0	76	0	9	prol	olem	area	sby	0	0	26	2.23
UVM	9th	0	13	13	98%	1	67	1	8				C N y	0	0	18	2.67
Total (12)		71	81	152		20	673	7	8,7	h	ome	room	ר/	0	0	257	

advisory.



### Student Dashboard

#### Tulane 18

**Detentions** Demerits Instructional Merits Absences Calls Home Failing GPA AU То This Weekly Minutes Period Daily This This YTD Scholar Lost Total Most Recent Q1 Gender Grade Interventions Attendance Serve Earned Period Average Balance Balance Average Period Period Courses on September Male Academic Gregory 9th 98% 15 \$217 \$217 \$7.73 0 0 0 16, 2014 at 2.50 0 10 119 0:00 1 [M] Consultation Perez 9:28am on September Male 9th 98% 0 \$330 0 0 18, 2014 at Alan Sanders 0 113 14 0:00 \$330 \$8.05 0 3 0.50 [M] 2:17pm Ben Male on August 12, 9th 100% 0 52 6 0:00 \$365 \$11.34 0 0 0 1 3.75 \$365 2014 at 6:46pm [M] Gonzalez Male on August 12, Brad Beck 100% 0 79 10 0 2.50 9th 1 6 2014 at 6:46pm [M] Add qualitative Clinton Male 93% 0 6 0 8/13 9th 3 46 3 1.00 [M] Wilson interventions and Gregory Male on September 3, 10 0 0 85 2 3.00 9th 98% 2014 at 4:26pm [M] Henderson

interventions and phone call information to the quantitative data.



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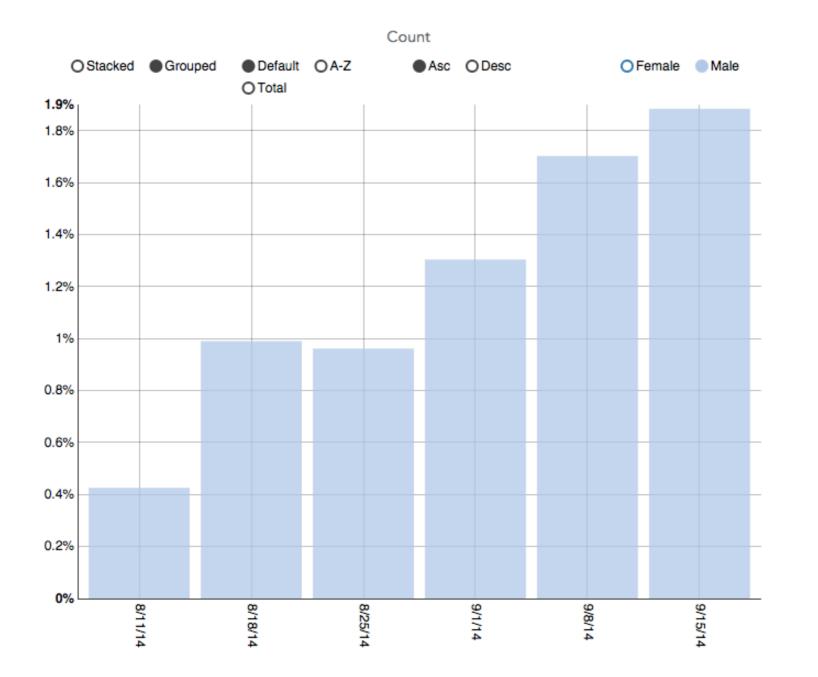
## **Behavior Analysis**

#### Positive Behaviors by Core Value



### Attendance Trends

The Tardy Boys



It seems like there have been more tardies lately–what's the source?



# Analyze Anything

			<u>+</u>	Download
	English	Math	Science	Avg (3)
Avg (6)	76%	78%	84%	78%
Asian or Pacific Islander [2]	83%	90%	91%	87%
Black (not Hispanic) [3]	75%	77%	83%	77%
Hispanic/Latino [4]	73%	77%	87%	77%
White (not Hispanic) [5]	77%	58%	77%	70%
Native Hawaiian or Other Pacific Islander [6]	86%	54%	80%	77%
Two or more races [7]	82%	73%	83%	80%

Breakdown any data by any metric whether it's grade distributions or suspension rates.

						2	Ł Download
		Female			Pct (2)		
	9th	10th	Totals	9th	10th	Totals	
Pct (3)	24%	17%	41%	30%	29%	59%	100%
[ISS] In School Suspension	22%	12%	33%	45%	22%	67%	100%
[TU] Tardy Unexcused	28%	14%	42%	27%	31%	58%	100%
[AU] Absent Unexcused	20%	24%	44%	24%	31%	56%	100%

